

Sample “English test“

Aufnahmeprüfungen Schuljahr 2020/2021



OEGP English team

Name: _____

_____/ 50 points

ÖGP Entrance Exam June 5th, 2020

Please read the following information carefully.

- Write your name on every piece of paper.
- Write with a pen (blue or black, not red). Do not use a pencil.
- You have 50 minutes to fulfil the tasks.
- Hand in your test when you are finished. Show your teacher your ID card.

1. LISTENING: *The end of New York's payphones* – Listen twice and fill in the gaps. There are always two words per gap to fill in. /12p

The (1) _____ coming for New York's public pay phones. New York City officials say workers are (2) currently _____ public pay phones from the city's streets. Pay phones used to be everywhere in the city – on every street corner and (3) _____ park and public place. Engineers have started the removal work by taking away 30 pay phones from the Hell's Kitchen (4) _____ the city. In the coming months, the remaining phones will go. New York City spokesman Corey Johnson told the CNN news (5) _____: "The antiquated and outdated pay phone booths take up much-needed sidewalk space. Removing these booths is a win for pedestrians who (6) _____ crowded blocks." Many New Yorkers probably won't even (7) _____ phones are going. Most younger people have never used one. They may have to read the instructions to use a phone, and scramble for (8) _____ feed it. Modern technology means the public phone is no (9) _____. Over 95 per cent of Americans have a mobile phone. Mr Corey said New Yorkers no longer want the phones. He said: "My office has received numerous community complaints (10) _____ residents about these antiquated pay phones, which present public safety and quality of life issues. Additionally, they (11) _____ sorely needed sidewalk space that could better serve (12) _____ disabilities and families with strollers."

1. Reading. Choose the correct meaning for each of the following signs. /10p

a)

High speed trains pass platform without stopping.
Please stand behind the yellow line.

The notice tells passengers...

- a) where to catch the fast train.
 - b) to stay away from fast trains.
 - c) about a change to the train service.
-

b)

↑ Way Out & Lifts
← Waiting Room & Toilets
Luggage →

Turn right if you...

- a) want to leave the station.
 - b) are waiting for a train.
 - c) want to store your bag.
-

c)

When ticket office is closed please use ticket
machine.
Passengers travelling without a ticket may
receive a fine.

The sign tells passengers...

- a) where to find the ticket office.
 - b) to buy a ticket before travelling.
 - c) that the ticket machine is not working.
-

d)

Taxis over bridge
Please cross road for buses to Weston town
centre and bus station.
Use this stop for buses to Belgrave and Dorstone.

Stay here if you want to...

- a) get a taxi.
 - b) go to the town centre.
 - c) go to Dorstone.
-

e)

Delays and cancellations possible because of
snow
Please check timetable for updates to your
service

The notice tells passengers that...

- a) train services may change.
 - b) the next train is delayed.
 - c) it will snow soon.
-

f)

↑ Gates 1-19
All other gates →

The sign tells passengers...

- a) where to catch a train.
 - b) where to board a plane.
 - c) where to collect luggage.
-

g)

Fasten seatbelt while in your seat.
Life vest is under your seat.

You will see this sign...

- a) in a plane.
 - b) in a train.
 - c) in a hire car.
-

h)

NOTICE
Because of road works, this stop will move to
Fountain Road between 5th and 25th March

The notice tells passengers that...

- a) the bus route will change.
 - b) buses will leave from a different place.
 - c) buses will run late in March.
-

i)

Buses leave from this stop at 0530, then every 15
minutes until 1800, then hourly until 2200.

There is NOT a bus at...

- a) 0545
 - b) 1830
 - c) 2100
-

j)

Maximum Capacity
30 passengers seated
14 passengers standing

The notice describes...

- a) how many people can ride the bus.
- b) the cost of a bus ticket.
- c) how many buses there are per day.

3. Match the words in the left column with their opposites in the right column. Write your answers in the grey column. There are two words you should not use. Each correct answer is worth half a point. /5p

Word	Your answer	Opposite
1. pull		stop
2. enter		answer
3. like		cut
4. catch		fall
5. work		drop
6. ask		blow
7. suck		leave
8. attack		save
9. start		hate
10. spend		relax
		push
		defend

4. Match the words in the left columns with their synonyms (words similar in meaning) in the right column. Write your answers in the grey column. There are two words you should not use. Each correct answer is worth half a point. /5p

Word	Your answer	Synonym (similar meaning)
1. make		mix
2. find		save
3. rest		murder
4. finish		arrive
5. put		start
6. shout		relax
7. kill		lay
8. rescue		produce
9. come		discover
10. begin		scream
		happen
		end

5. Choose the right answer for each sentence. Each correct answer is worth half a point. /10p

<p>1 I've never _____ to the USA.</p> <p><input type="radio"/> gone</p> <p><input type="radio"/> being</p> <p><input type="radio"/> been</p> <p><input type="radio"/> going</p>	<p>2 I _____ but my brother doesn't.</p> <p><input type="radio"/> tennis like very much</p> <p><input type="radio"/> like tennis very much</p> <p><input type="radio"/> like very much tennis</p> <p><input type="radio"/> very much tennis like</p>
<p>3 Those shoes are very expensive, _____ they?</p> <p><input type="radio"/> are</p> <p><input type="radio"/> don't</p> <p><input type="radio"/> do</p> <p><input type="radio"/> aren't</p>	<p>4 I don't know _____ people at this party, do you?</p> <p><input type="radio"/> many</p> <p><input type="radio"/> few</p> <p><input type="radio"/> less</p> <p><input type="radio"/> much</p>
<p>5 My aunt _____ on the ice and broke her leg.</p> <p><input type="radio"/> fallen</p> <p><input type="radio"/> fell</p> <p><input type="radio"/> felt</p> <p><input type="radio"/> felled</p>	<p>6 Would you like _____ jam on your bread?</p> <p><input type="radio"/> some</p> <p><input type="radio"/> few</p> <p><input type="radio"/> little</p> <p><input type="radio"/> a</p>
<p>7 The men _____ very busy.</p> <p><input type="radio"/> are</p> <p><input type="radio"/> is</p> <p><input type="radio"/> am</p> <p><input type="radio"/> be</p>	<p>8 Is that sweater _____?</p> <p><input type="radio"/> your</p> <p><input type="radio"/> you</p> <p><input type="radio"/> yours</p> <p><input type="radio"/> yourself</p>
<p>9 Mount Everest is the _____ mountain in the world.</p> <p><input type="radio"/> higher</p> <p><input type="radio"/> highest</p> <p><input type="radio"/> least high</p> <p><input type="radio"/> high</p>	<p>10 Where _____ you live when you were a child?</p> <p><input type="radio"/> did</p> <p><input type="radio"/> do</p> <p><input type="radio"/> have</p> <p><input type="radio"/> were</p>
<p>11 We travelled to Paris _____ train.</p>	<p>12 Have you _____ met a famous person?</p>

<input type="radio"/> in <input type="radio"/> on <input type="radio"/> by <input type="radio"/> over	<input type="radio"/> yet <input type="radio"/> still <input type="radio"/> ever <input type="radio"/> only
13 _____ car is that green one there? <input type="radio"/> Who's <input type="radio"/> Whose <input type="radio"/> Which <input type="radio"/> Who	14 The news _____ not very good yesterday. <input type="radio"/> are <input type="radio"/> was <input type="radio"/> is <input type="radio"/> were
15 Would you like a _____ with your apple? <input type="radio"/> bread <input type="radio"/> cheese <input type="radio"/> sandwich <input type="radio"/> butter	16 I've worked here _____ three years. <input type="radio"/> for <input type="radio"/> from <input type="radio"/> in <input type="radio"/> since
17 I play tennis twice _____ week. <input type="radio"/> the <input type="radio"/> in the <input type="radio"/> for a <input type="radio"/> a	18 _____ was the weather like when you were on holiday? <input type="radio"/> What <input type="radio"/> How <input type="radio"/> Where <input type="radio"/> When
19 I didn't like the film. I thought it was very _____ . <input type="radio"/> bored <input type="radio"/> bore <input type="radio"/> bores <input type="radio"/> boring	20 Would you like _____ cup of tea? <input type="radio"/> other <input type="radio"/> an other <input type="radio"/> another <input type="radio"/> others

5. Question formation and negation. Do the following things:

/5p

- a) Put the sentence below into the past tense.
- b) Ask for the underlined parts in the past tense as shown below.

c) **Negate the sentence in the past tense.**

This is how you should do it:

Sentence: I am a fast runner.

Paste tense: I was a fast runner.

Negation: I wasn't a fast runner.

Asking for the underlined part "fast": What kind of runner was I?

Now it is your turn:

Peter often gives his girlfriend flowers because he loves her.

Sentence in the past tense:

Asking for the underlined parts in the past tense:

"his girlfriend": _____

"flowers": _____

"because he loves her": _____

Negation in the past tense : _____

6. "A", "an", "the" or no article. Complete the following sentences using the right articles. If no article is needed, write "—". Each correct answer is worth half a point. / 3p

- a) This must be love.
- b) sun is hot.
- c) May I have glass of milk?
- d) Bangkok is the capital of Thailand.
- e) This is elderly woman.
- f) He is old man.